

# Santa Ana Unified School District

## 1 Page SPSA Questionnaire for Board 2015-16

School: **Middle College High School**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
  - Use of MAP testing results, three times a year (which is once more than last year), by *all* staff (not just ELA and Math teachers) to determine gaps in critical skills related to the understanding of the Common Core that can be supported in all content areas
  - Using ILT meetings to collaborate in content areas in sharing of best strategies (instead of whole group ILT meetings).
  - Cross content teacher professional development (Social Science and Science Departments working together on the district's writing modules.)
  - Utilizing APEX on site to recapture students' with D or F grades, having them repeat here on campus, rather than sending them to summer school, to assure they are A-G eligible.
  
- 2) What is your site doing this year that is considered *new* to improve student achievement?
  - Introduced two new courses: Globalization Studies and Business Internship, which are aimed at providing students with real world application of skills and knowledge and highly engaging curriculum.
  - Use of Chromebooks in teaching and learning; use of Canvas as a teaching and learning platform
  - Providing professional ACT test prep (in addition to SAT test prep) to increase students' competitiveness in the college application process.
  - Introduction of "Seminar Period" on Fridays, to reinforce AVID skills, hence Common Core skills, across the curriculum.
  
- 3) What is your site doing *more of* this year to improve student achievement?
  - Staff collaboration (content alike and cross-discipline), examination of various new data points (e.g., MAP, California Healthy Kids', LCAP parent feedback)
  - Writing across the curriculum, using complex text, to develop arguments and expository texts
  - Use of chromebooks in class for "right now" information retrieval by students in research
  - Having students review their 6 week progress report within their seminar class, and then
  - Increase in class instructional minutes, providing more time for teaching, learning, and differentiation within the classroom
  
- 4) What is your site doing *less of* this year to improve student achievement?
  - No CAHSEE prep focus, which frees up the teachers in exploring new strategies for teaching the Common Core standards.
  
- 5) What is your site doing this year that is *innovative* to improve student achievement?
  - Seminar lessons that cycle through various units, addressing our student learner outcomes in various mini-lessons
  - Using Chromebooks for completing college applications in the AVID class, allowing feedback and guidance within the classroom, in navigating the complexities of CSU, UC and the Common Applications
  - Use of chromebooks in the classroom for in-class research on topics being studied (e.g., researching a certain aspect of world history during a classroom lesson, turning the lesson into more of a student-centered, inquiry based lesson
  - Developing a globalization studies course that focuses on the millennial goals of the United Nations and having students develop capstone projects that address those goals (real world teaching!)